Translation of DASS 21 into Bangla and validation among medical students


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Introduction

A high quality scale to measure depression, anxiety and stress of medical students is needed as they confront noteworthy academic, psychosocial, and existential stressors. Early intervention can be done if severity of above mentioned symptoms can be measured easily. But there is lack of such convenient tool in Bangla to measure the stated symptoms. With an objective to obtain a convenient scale to measure severity of above symptoms, short version of Depression Anxiety Stress Scales (DASS 21) was translated into Bangla and the study was carried out to validate this Bangla version with permission from the author of the original instrument. Two translations and back translations were carried out. A harmonized version was produced after meetings by persons involved in translation process in meetings. After pretesting on ten students and reviewing by panel of experts, finalized Bangla version of DASS 21 (DASS 21 -BV) was obtained. A cross sectional study was carried out among MBBS students of Pabna Medical College, Pabna using purposive sampling technique to validate this scale. They were given both Bangla and English version of the scale 3 to 7 days apart. Analysis was done on 15 samples. Correlation for depression subscale was 0.976, anxiety subscale was 0.917 and stress subscale was 0.931. Correlation was significant at the 0.01 level (2-tailed). Cronbach’s Alpha for Depression, Anxiety and Stress subscales were 0.987, 0.957, 0.964 respectively. This Validated Bangla version of DASS 21 can be used to measure severity of depression among medical students and persons having similar academic background treatable.

Bang J Psychiatry 2014,28(2):67-70
extremely severe correspondingly. Whereas 0-14 is normal for stress although 15-18, 19-25, 26-33 and 34+ state mild, moderate, severe and extremely severe in that order. For short (21-item) version, multiplication of sum by 2 is needed.\textsuperscript{4} DASS is a very widely used scale. Sixteen and six numbers of research articles already published which focused on DASS and DASS 21 respectively.\textsuperscript{5} There are several published studies showing that the DASS 21 has the same factor structure and gave similar results to the full DASS.\textsuperscript{4} DASS 21 had the advantage of taking only half the time to administer. In general, the full DASS is often preferable for clinical work and the DASS 21 is often best for research purposes. The items in the DASS 21 were selected on the basis of several criteria like good factor loadings, coverage of all subscales within each scale and item means that, DASS 21 scores for each scale should be very close to exactly half the full scale score.\textsuperscript{6}

With an objective to obtain a convenient scale to measure severity of depression, anxiety and stress among medical students, DASS 21 was translated into Bangla. A study on small sample size was also carried out to validate this Bangla version.

Materials and methods

Permission from the author of DASS (Prof Lovinbond) was taken to translate this. Translation process was according to guideline stipulated in US Census Bureau Guideline.\textsuperscript{7} Two forward and 2 backward translations were done in parallel by 2 medical and 2 language experts. After the reconciliation of the two forward and back translations, sentence revision was done by all experts involved in the translation in meetings. This Bangla version of DASS 21 was given to a panel of reviewer consisting of 2 Professors of Psychiatry, an Associate Professor of English and an Assistant Professor of Clinical Psychology at different universities. The format was kept similar to the original (English) version. At the end of this process, a harmonized Bangla version of DASS 21 was produced. Harmonized Bangla version was pre-tested on 10 students with an objective to identify any flaws in harmonized version. After pretesting, Bangla version of DASS 21 BV was finalized. Validation of DASS 21 BV was done by doing a pilot study to validate the DASS-21 BV among first year medical students of Pabna Medical College, Pabna. Students who have got at least ‘A’ and another ‘A+’, in SSC and HSC in English was chosen for pilot study. 20 students filled up DASS 21-BV. After 3 days, 15 of them again filled up original DASS 21 (English). At the end of pre-test and reviewing by panel of experts, finalized Bangla version of DASS 21 (DASS-21 BV) was obtained. Analysis was done on the scores of 15 samples.

Results

Among the population, male and female 7 and 8 respectively (M:F = 1:1.14) where age range was 18-20. Correlation for depression subscale was found 0.976, anxiety subscale was 0.917 and stress subscale was 0.931 (Table 2). Correlation was significant at the 0.01 level (2-tailed). The result of reliability statistics were Cronbach’s Alpha for total score 0.989. Cronbach’s Alpha for Depression, Anxiety and Stress subscales were 0.987, 0.957, 0.964 respectively. The scores obtained by Bangla and English versions of the three subscales were almost similar (Figure 1-3).

<p>| Table 1: Correlation between DASS 21 BV and DASS 21 (n=15) |</p>
<table>
<thead>
<tr>
<th>DASS 21 depression score</th>
<th>DASS 21 depression severity</th>
<th>DASS 21 anxiety score</th>
<th>DASS 21 anxiety severity</th>
<th>DASS 21 stress score</th>
<th>DASS 21 stress severity</th>
<th>DASS 21 total score</th>
</tr>
</thead>
<tbody>
<tr>
<td>DASS 21 BV depression Correlation</td>
<td>.976**</td>
<td></td>
<td>.965**</td>
<td>.917**</td>
<td>.931**</td>
<td>.941**</td>
</tr>
<tr>
<td>DASS 21 BV depression severity</td>
<td></td>
<td>.863**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DASS 21 anxiety Correlation</td>
<td></td>
<td>.931**</td>
<td>.941**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DASS 21 stress Correlation</td>
<td></td>
<td></td>
<td>.978**</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**Correlation is significant at the 0.01 level (2-tailed).
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Discussion

US Census Bureau Guideline\textsuperscript{7} was followed to ensure that the translated version would be grammatically sounded and the terms used were correct. At the same time, meanings and contents of original DASS 21 were well preserved. Good translations were reflected by production of two English back translations which almost similar to original English version. Same guideline were used to translate DASS 21 into Malaysian language where there is similarity in religious cultural milieu with Bangladesh.\textsuperscript{8} DASS 21 Bangla version was accepted by the original author and given in DASS website.\textsuperscript{9} Till now, this scale was translated into 44 different national languages; such as: Arabic, Philipino, Hindi, Indonesian, Malaysian, Singhala, Taiwanese, Thai, Urdu, Vietnamese etc.\textsuperscript{10} Among them, 4 other countries of South Asian region translated DASS 21 into 6 tongues\textsuperscript{10} where there are similarities in cultural ambiance with Bengalis.

Validation study of DASS 21- BV produced impressive correlation between Bangla and original English version. It was also proved to be very reliable tool as Cronbach’s Alpha for total score were $>0.9$. It matched with the result of validated Bahasa Malaysia version of DASS 21. DASS 21 Bangla version of DASS 21 (DASS 21 BV) should be used in the studies among Bangla speaking population for measuring depression, anxiety or stress in place of original English version for better understanding of the respondents. Though medical students of Bangladesh might understand English, some statements of original DASS 21 seemed difficult to understand. As DASS 21 was previously used to measure depression, anxiety and stress among first year medical student in Moharastra province of India,\textsuperscript{11} this could be an expedient weighbridge to amount alike symptoms among Bangladeshi students.

Small sample size and sample taken from a single medical college were the major limitations of the study. Large sample with heterogeneous population could strengthen the validation process. However, as the samples were the 1st year MBBS students having lack of adequate medical knowledge but passed higher secondary level of education, this translated scale could be generally used among similar or higher academic background of medical as well as students or people of other disciplines.

Further research is needed for improvement and generalization of the Bangla version of the DASS 21 scale.

Conclusion

Validated Bangla version of DASS 21 can be used to measure severity of depression among medical students and persons having similar academic background. Further research is required for its generalization.
References


