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Review report

Final title: Implementation of a pedagogical skills training programme in postgraduate medical education at Bangabandhu Sheikh Mujib Medical University: Lessons and outcomes

Title at submission: Implementation of a pedagogical skills training programme in postgraduate medical education at Bangabandhu Sheikh Mujib Medical University: Lessons and outcomes



Reviewer: Najnin Akhter, ORCID: 0000-0002-5560-849X

Overview

This commentary nicely describe the overview of pedagogical steps of implementing skilled training program on teaching methodology in postgraduate medical courses at Bangabandhu Sheikh Mujib Medical University, Dhaka, Bangladesh. The overall lists of content & teaching process is well elaborated but the outcomes not so. My opinion

	is to accepted it after rewriting the outcomes.			
Correspondence Bijoy Kumer Paul bijoypaul@bsmmu.edu.bd Publication history Received: 1 Feb 2025 Accepted: 12 Apr 2025 Published online: 28 Apr 2025	1	Comment	Line 20: Teaching training program can be replaced by training on teaching methods $\&$ assessment procedures which is more familiar.	
		Response	In line 20, I changed "teaching training program" to "training on teaching methods and assessment procedures."	
	2	Comment	Better to elaborate outcomes & possible ways to improve.	
Responsible editor M Mostafa Zaman 0000-0002-1736-1342		Response	In this commentary outcome is based on resident's feedback. I have added a table with their feedback for more details.	
Reviewers Najnin Akhter 0000-0002-5560-849X Md Rasel Ahmad 0009-0009-2936-0169	3	Comment	Please check grammatical mistake.	
		Response	I have revised and corrected for this issues.	
Keywords pedagogical training, postgraduate medical education	Reviewer: Md Rasel Ahmad, ORCID: <u>0009-0009-2936-0169</u>			
	4	Comment	Line=26 Original: "Teaching is important for good communication with patients, junior resi-	

Keywords pedagogical training,	Reviewer: Md Rasel Ahmad, ORCID: 0009-0009-2936-0169				
postgraduate medical education Funding None Ethical approval Not applicable Trail registration number Not applicable	4	Comment	Line=26 Original: "Teaching is important for good communication with patients, junior residents, academic staffs and peers."		
			Improved: "Teaching enhances communication with patients, junior residents, faculty, and peers."		
		Response	I improved the line 26 as per your advice.		
	5	Comment	Original: line= 63 "Residents were asked to provide feedback about the teaching course using through a semi-structured questionnaire employing a 5-point Likert scale"		
			Improved: "Residents provided feedback on the course through a semi-structured questionnaire using a 5-point Likert scale"		
			The commentary ends with positive feedback from residents but lacks a strong takeaway message. Consider adding a final remark on how this initiative can serve as a model for other institutions or how it can be improved further.		
		Response	I improved the line 63 as per your advice.		
	6	Comment	What challenges did BSMMU face in implementing this program? Are there any gaps or areas for future improvement?		
		Response	In the line 75, I added challenges. "Although residents gave positive feedback, there were challenges—like lack of time (added to their workload) and a shortage of skilled trainers."		
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learning outcomes and teaching behaviour."

I compared the residents' feedback with other studies in lines 73 and 74." Studies showed that

the evaluation of the most programs was very positive in terms of curriculum appreciation,

Response

University).

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(currently, Bangladesh Medical

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8 **Comment** A brief description of the course contents is necessary.

Response

Response

I added course content in lines 57 to 64. "The course covers various topics of medical education, including the introduction to medical education, formulation of educational objectives, effective teaching and learning facilitation, curriculum planning and development, basics of communication, construction of lesson plans, small and large group teaching, bed-side teaching, ambulatory care teaching preparation of instructional materials, principles of assessment, and the planning and execution of assessment tools such as written, structured oral examinations, and clinical competency assessments like objective structured practical/clinical examinations (OSP/CE), long cases, short cases, and portfolio assessments."

9 **Comment** A table or graph could be added to describe the residents' feedback.

Response A table has been added.

10 **Comment** Although the commentary is based on immediate comments of the residents, does the author have any comments on the possible medium- and long-term impact of the course? Does the author have any other choice about the course content?

I added gaps and recommendations in lines 75 to 77. "Although residents gave positive feedback, there were challenges—like lack of time (added to their workload) and a shortage of skilled trainers. The institution should prioritize teaching skill training to develop competent doctors who can also train future doctors well."

All content of the courses are important of teaching method and assessment.