

Editorial

E-learning and online learning is form of education in which the main elements include physical separation of teachers and students during instruction and use of various technologies to facilitate student-teacher and student-student communication. The study on “Experience and attitudes towards e-learning among 1st year undergraduate students in health-related faculties during COVID 19 pandemic” was conducted by **Dr Roshan Peris** PhD with the aim to determine the experience and attitudes towards e-learning, contributory factors those influence the experience and attitudes towards e-learning among 1st year undergraduate students. Study revealed that students of Faculty of Dental Science showed the highest average score for good experiences and attitudes towards e-learning while Faculty of Allied Health Sciences displayed the lowest among four , health-related faculties. This study also showed that experiences, attitudes, and barriers towards online learning are highly variable and significantly different among the students of four health related faculties of University of Peradeniya, Sri Lanka. Students of four faculties still prefer face to face learning over online learning due to several unpleasant experiences.

In the modern world, career planning is acknowledged as a difficult and complicated process in all professions. This cross-sectional study on “Influence of Discipline Related Factors on Career Choice of Medical Students, Intern Doctors and Recent Graduates in Bangladesh” was conducted by **Dr. Abdullah Al Mujahid**. This study revealed that, 85.7%

MBBS final year students, 67% intern doctors and all recent medical graduates wanted post-graduation qualification for their future career. The leading reasons for selecting a future career were due to family influence(67.8%), influenced by practicing doctors(54.8%) and influence by other seniors(53%).

Teacher evaluation (TE) is systematic, periodic evaluation of a teacher with respect to his/her performance on job and his/her potential for development. This descriptive type of cross sectional study on “Views of Bangladeshi Medical Students’ on teacher’s evaluation” was conducted by **Dr. Md. Kamrul Ahsan Khan**. Study revealed that majority of the students (95.4%) were in favor of TE. Majority (85%) students were in favor of anonymous evaluation and 49% students opined for both offline or/and online and 40% for offline evaluation. Areas to be evaluated are teacher’s teaching performance and depth of knowledge, communication with students, classroom control, quality of teaching materials with a number of other areas.

The cross-sectional analytic study on “Analysis of Nasolabial & Nasofacial Angles between Bengali & Manipuri Adult Males of Bangladesh: A Photo-Anthropometric Study” was conducted by **Dr Md. Azmal Khan Pathan** in the Department of Anatomy, Sylhet MAG Osmani Medical College, Sylhet. Between the two ethnic groups Bengali and Manipuri, the angular dimensions of external nose, nasolabial angle ($P \leq 0.05$) was

significantly higher in Manipuri adult males. On the other hand, the nasolabial angle ($P \leq 0.05$) was significantly higher in Bengali adult males.

Educational environment influences the academic outcomes of students. The cross sectional study on “Assessment of the Educational Environment of Undergraduate Medical Education in Bangladesh” was conducted by **Dr. Md Imran Waheed**. This assessment is based primarily on students' perceptions of the educational environment. The study aimed at measuring the educational environment of undergraduate medical education in Bangladesh. Study revealed that the environment was 'more on the positive side' (score 108 out of 200). The mean score in the 'Students' Social Self-perception' subscale was 14, interpreted as 'not a nice place'. No significant difference was observed between perceptions of male and female undergraduates in different subscales.

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