

<b>Content</b>	<b>Page No</b>
<b>Editorial</b>	1-2
<b>Original Articles :</b>	
<b>Teachers' Perception on Virtual Teaching Learning Activities and Assessment: Web-based Study on a Non-Government Medical College in Bangladesh</b> <i>Dr. Mehrunnissa Khanom<sup>1</sup>, Dr. Afroza Hoque<sup>2</sup>, Dr. Parvez Iqbal Sharif<sup>3</sup>, Dr. Abu Talha Md Mahi Uddin<sup>4</sup>, Dr. Md. Ali Hossain<sup>5</sup> &amp; Prof. Muslim Uddin Sabuj<sup>6</sup></i>	3-9
<b>Use of PowerPoint Presentation by the Teachers for Instruction in Selected Dental Colleges of Bangladesh</b> <i>Dr. Shamim Ahmed<sup>1</sup>, Professor Dr. Md Ismail Khan<sup>2</sup></i>	10-15
<b>The view of recent medical graduates on ethical consideration of prescription writings in Bangladesh</b> <i>Dr. Sharmin Jahan,<sup>1</sup> Prof. Dr. Meerjady Sabrina Flora<sup>2</sup></i>	16-21
<b>Introducing Problem- Based Learning as an Effective Learning Tool to Medical Students: An Approach in Bangladesh</b> <i>Dr. Fatiha Tasmin Jeenia<sup>1</sup>, Dr. Afroza Hoque<sup>2</sup>, Dr. Mehrunnissa Khanom<sup>3</sup>, Prof. Selim Md Jahangir<sup>4</sup>, Prof. Rozina Hoque<sup>5</sup>, Dr. Kohinoor Parveen<sup>6</sup>, Dr. Jannatul Ferdoush<sup>7</sup>, Dr. Maliha Ata<sup>8</sup> &amp; Dr. Md. Jamal Uddin Tanin<sup>9</sup></i>	22-31
<b>An Exploratory Study on the Adequacy of Internship Program Duration in Medical Colleges of Bangladesh</b> <i>Dr. Farhana Noman<sup>1</sup> ASM Shamsul Arefin<sup>2</sup> Dr. Shamima Rahman<sup>3</sup> Sabbir Ahmed Chowdhury<sup>4</sup> Professor Dr. A.K.M. Asaduzzaman<sup>5</sup></i>	32-39
<b>Teachers' Opinion about Pharmacology Written Question Papers of MBBS Professional Examinations</b> <i>Brigadier General (Dr.) Dipak Kumer Paul Chowdhury<sup>1</sup>, Major General Debashish Saha (Ret)<sup>2</sup> Brigadier General Dr. Md. Ahsan Habib (Retd)<sup>3</sup></i>	40-49
<b>Review Article:</b>	
<b>A Re-design Proposal for the 'Occupational' &amp; 'Environmental' Medicine syllabus under 'Community Medicine' subject of the third-year MBBS curriculum in Bangladesh: Suggesting to apply 'PBLs', 'Blended-learning (or, flipped classroom)' and 'Guest-lectures' for providing students with practically-oriented learning.</b> <i>Sharafat Malek</i>	50-67
<b>Instructions for Author</b>	