

Editorial

Network of Medical Council of south East Asia Region (SEAR) suggested for licensing examination for registration of medical & dental practitioners. It is also demand of the present time to check at the output level. The cross sectional descriptive study conducted by **Brig. Gen Abdullah Al-Harun et al** among the health policy makers, health administrators, doctors including medical teachers, intern doctors, clinically exposed medical students and patients. Of the total 84.4% respondents agreed that the examination will improvement of standard of medical and dental education offered by all medical and dental colleges of Bangladesh. There are many direct and indirect benefits of introducing licensing examination for the registration of medical and dental graduates/practitioners and there are a few barriers to implement that too.

The intern year is the first level of hands-on training in dentistry and is an essential step in every. Dental surgeon's career. Opportunity to apply, consolidate and expand one's clinical knowledge, skills and also progressively increase one's responsibility for providing safe, high-quality patient care. The study undertaken by **Dr. Immam Hosain et al** to identify the competency based internship training programme in undergraduate dental education in Bangladesh. It can be concluded that intern doctors must need to acquire sufficient competencies in most of the clinical cases.

Internship is the fundamental training to produce a competent medical graduate doctors. This study aimed to evaluate the current status of the internship assessment in medical colleges of Bangladesh. Internship acts as the pathway from being a medical student to becoming a registered doctor. Hence, a rigorous and robust internship leads to producing better doctor and in turn better healthcare's. The a cross-sectional descriptive study conducted by **Dr. Farhana Jaman et al** with pre-tested self-administered questionnaires covering study place and population and factors relevant to intern assessment was performed.

Thesis work is an integral part of postgraduate medical education. It serves as the first stepping stone into scientific writing. But during research work, students and supervisors face various problems. A number of research works has been conducted in different parts of the world on this issue. Research conducted by **Brig Gen Dr. Mohammed Abdul Matin et al** the problems in general which were lack of students' knowledge, experience, commitment in thesis works, time constraint, excess workload, lack of fund, inadequate and irregular meeting with supervisors. Institute

related problems were inadequate guidance and resources of the institute, absence of research cell and for-mats of thesis writing in the institute.

Curriculum planning and designing is not a static process, rather a continuous process done regularly through a system. A healthcare curriculum must be up-to-date, ?t for purpose and relevant to the population it serves wherever that population might be, worldwide. It needs to assess the general and dental health needs of our local population and to propose a set of core skills of the dentists will need on graduation and in the future. The Health Science including Oro-dental science is changing with the advancement of health science, educational science & applied technology. Global changes are happening in health science and dental education in accordance and conformity of these advancements and changes. Study conducted by **Dr. Md. Rasel Ahmed et al** revealed that with the application of these knowledge and skills of dental science, future dentists should satisfy their patients with the changing needs of the community. The need to develop a community-oriented and competency-based curriculum with proper duration with proper duration was felt by all concerned.

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